MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) and (b) A statement is attached. [*See* Appendix CXLVI, Annexure No. 71].

(c) The Navodaya Vidayalaya Scheme envisages the establishment of, on an average, one Navodaya Vidyalaya in each district of the country during the VII Five-Year-Plan period.

Decision to set up new Kendriya Vidyalayas during this period has not been taken so far.

(d) The criteria for opening of such schools is given in the Statement attached. [*See* Appendix CXLVI, Annexure No. 71].

Conservation Plans for Monuments/ Sites identified by Archaeological Survey of India

1867. SHRI SHANKER SINH VAGHELA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the reply to Unstarred Question 328 given in the Rajya Sabha on the 27th April, 1988 and state what are the broad outlines of the special attention and conservation plans to be carried out for the monument and sites identified by the Archaeological Survey of India?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): The identification of the centrally protected monuments for special conservation scheme (under plan) is based on factors like structural stability, preservation of the extent architectural and decorative features and their archaeological importance.

Workshop on Vedic Mathematics held at Jaipur

1868. SHRI SHANKER SINH VAGHELA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a workshop was recently held at Jaipur on Bharati Krishan-ji's sixteen-sutras of Vedic Mathematics

(b) if so, whether views were expressed there that possibility of appending Vedic Mathematics Course in the school Mathematics textbooks so as to make it available to teachers and students who may be interested in it and also that approval may be given for the use of Vedic Mathematics by students in this exams.; and

(c) what are the main recommendations of the workshop and the steps proposed to be taken in this regard?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) A Workshop on Vedic Mathematics was held at Jaipur from 25th March to 28th March, 1988.

(b) and (c) The Workshop discussed various aspects of Vedic Mathematics which created awareness on various issues involved in undersatnding the significance of Vedic Mathematics and introducing Vedic Mathematics in the curriculum of mathematics. The Workshop recommended—

1. A Multidisciplinary Committee consisting of experts from the fields of Mathematics—Vedic, traditional and modern, experts in Computer Science, representatives of the Government and other experts may be formed. The Committee shall produce the basis of the second workshop which is felt to be necessary before any action is taken to implement Vedic Mathematics (VM) at different levels.

The Committee shall examine the following issues, either as a whole or through sub-committees to arrive at final recommendations.

(i) Suitability of VM for introduction at school level and all its ramifications e.g. inclusion in text books, training of teachers, logically consistent explanations of VM techniques, teaching aids, etc.

(ii) To study ways and means of encouragement, by which research in VM can be carried out to understand its potential and limitations at university level.

(iii) To suggest multimedia strategy to increase overall awareness of VM and to explore the role of voluntary organisations for this.

(iv) To examine the possibility of providing centralised/regional facilities for training and information, dissemination and promoting research in the field of VM.

(v) To write to the department of Electronics (Government of India) to support development of VM educational software in Indian languages, and to provide financial support to the projects on VM/application in development of computer technology, such as knowledge based algerithms, VM based computer architecture, etc.

(vi) Any other relevant issues raised during the deliberations.

2. The Ministry of Human Resource Development should provide all necessary support to enable effective functioning of the committee.

3. The Ministry should prepare a time bound programme for preparation of the report of the above committee and organisation of the goal-oriented workshops.

Government will take action on the final recommendations on the subject as may be received from the Expert Committee.

Implementation of Supreme Court Decision regarding Regularisation of Ad-Hoc Employees

1869. SHRI LAL K. ADVANI:
SHRI ASHWANI KUMAR:

Will the Minister of RAILWAYS be pleased to state:

(a) whether Government are aware that the Supreme Court of India decided on 11th February, 1986 (vide Administrative Tribunal Reporter section 49) that when a person is put on a job after qualifying full fledged written and viva-voce tests and is working continuously even on a work charge post, he should be considered as regular appointee for all purposes;

(b) what are the reasons that ad hoc employees in Bombay, Baroda, Ratlam and Dahod Divisions of Western Railways working since 1980 are yet to be regularised;

(c) what is the position/status at present of similar ad-hoc employees in other zones of the Railways; and

(d) whether the judgement referred to part (c) above is yet to be notified by Government whereas many other judgements of the Supreme Court though not belonging to Railways have been notified and common factors have been implemented; if so, what are the details in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF RAILWAYS (SHRI MAHABIR PRASAD): (a) The Supreme Court of India's judgment dated 11-2-1986 (A.T.R. 1986 S.C. 49) relates to the question of assignment of seniority to the ad-hoc promotees in the Indian Statistical Service. The judg- Indian Statistical Service. The judgment was to the effect that where persons have been allowed to function in the higher posts for 15 to 20 years on ad hoc basis without reversion they